



CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE) - 28TH FEBRUARY 2013

SUBJECT: KEY STAGE 3 TRAINING

REPORT BY: CORPORATE DIRECTOR EDUCATION AND LIFELONG LEARNING

1. PURPOSE OF REPORT

1.1 To inform SACRE of the forthcoming KS3 training.

2. SUMMARY

2.1 The course is designed to improve understanding of standards in Key Stage 3, facilitating departments to enhance their internal moderation.

3. LINKS TO STRATEGY

3.1 Facilitating training opportunities links to SACRE's duty to develop the provision of Religious Education and Collective Worship in schools and the CCBC Strategic Equality Plan 2012.

4. THE REPORT

4.1 This one day course had been scheduled for Wednesday 20th March 2013 in the Innovation and Technology Centre, Tredomen Park, Caerphilly, Ystrad Mynach, Hengoed, CF82 7FN and will focus on understanding standards in Key Stage 3, facilitating departments to enhance their internal moderation.

4.2 Context

The WJEC/DfES Key Stage 3 moderation process for Religious Education has now completed and schools have been informed of the outcomes. The Chief Moderators Report 2012 was sent to all schools giving some key messages and no further support for RE will be given. However, the Wales Association of SACRE's (WASACRE) was keen to support schools to move forward in their understanding of the level descriptions and their application to pupil's work and agreed to fund the costs of the trainer and handout materials in order for INSET training for RE teachers' to take place. The purpose of the training is to develop and enhance teachers' understanding of standards in RE. Supply cover is not provided and it will be left to schools to fund their teacher's release. This training is being offered to all schools in Wales on a consortia basis. The trainer is Mr Gavin Craigen, who has considerable expertise in the use and application of the characteristics of the level descriptions.

Please note:

The INSET cannot make any reference to, or engage in, discussion about individual school reports or individual school portfolios. It also cannot use material from the Moderation Process or samples provided from the 2012 moderation. However, it can use materials that

help teachers to recognise the characteristics of the level descriptions. This should lead to a common understanding of standards and enable teachers to go back to their departments and help colleagues to develop their understanding of standards and enhance their internal moderation.

5. EQUALITIES IMPLICATIONS

- 5.1 This report is for information purposes only, so the Council's Equalities Impact Assessment process has not been applied, however Religion and Belief is a protected characteristic under the Equality Act 2010 and locally is covered by section 6 (xi) of the CCBC Strategic Equality Plan 2012.

6. FINANCIAL IMPLICATIONS

- 6.1 There are no financial implications attached to this report.

7. PERSONNEL IMPLICATIONS

- 7.1 There are no personnel implications attached to this report.

8. RECOMMENDATIONS

- 8.1 SACRE note the details of the training provided in relation to understanding standards in Key Stage 3.

Author: Vicky Thomas (RE Consultant to SACRE)